

## CMS Diabetes Walk Raises More Than \$1,000 for Diabetes

On May 19, 2014, the Crestwood Middle School Leadership students held their second annual walk to benefit Juvenile Diabetes. Each student participant who collected donations for this cause received a paper sneaker bearing his or her name. These "sneakers" were then displayed throughout the school. Over fifty students walked to raise funds totaling \$1,069.71 for the Juvenile Diabetes Research Foundation. Once again, CMS will receive a 3 x 5 banner from the Juvenile Diabetes Foundation for achieving a goal of over \$1,000.00. This banner will be proudly displayed in the school next to the banner awarded last year! CMS Leadership advisor, Kristen Tekavec, who organized the event said, "It's so amazing to have such awesome students and staff raise funds for such a worthy cause."



Summer 2014

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# Crestwood COMMENTS

News from your excellent-rated school district!

## Middle School Talent Show Raises More Than \$300 for CMS Families in Need

Students showcased their talents: singing, dancing, juggling, martial arts, playing guitars and piano. The hour long show was a reward for the CMS penny-drive. Students in all grades were able to put coins into grade level jars. The winners were awarded the seats on the floor for the show where they could get up and close to their peers performing.

The show was completely run by students and was MC'd by Olivia Cobb and Kayla Grubbs. Other students set up the stage for acts, ran the sound board and played the music for the performers. Parents, administrators, teachers and students were all amazed at the amazing talents of our CMS performers.

Performers were:

Ashley Wieclaw and Stephanie Walker, singing **Rumour Has It** by Adele



Steve Duber, playing **Payphone** by Maroon 5

Jackie Travis, singing **We Are Who We Are** by Little Mix

Emily Hawkins, dancing/tumbling to **A Little Party** by Fergie

Kellie Ristau, playing **La Candeur** by Burgmuller & Hound Dog by Elvis

Samantha Smith, singing **Wasting All These Tears** by Cassadee Pope

Onna Vacca, singing **Grenade** by Bruno Mars

Leah Van Horn, singing **Rolling in the Deep** by Adele

Hunter Adkins, singing **When I Was Your Man** by Bruno Mars

Ashley Marotta, singing **Fly Me To the Moon** By Frank Sinatra

Hanna Hetman-Maiden, singing **Someone Like You** by Adele

Brent Monroe, demonstrating **Diablo Routine to Soviet Connection/FFXI Jazz** By Michael Hunter



Bryce Honeycutt and Aaron Saffels, playing a selection of guitar solos

Carli Lusk (With Ryan Vincek), demonstrates Marial Arts to **Night Fight Tan Dun & Yo-Yo Ma**.

Faculty Band, sing and Perform **Come Sail Away** by Styx

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## One Book, One School Program Honors Local Hero

Crestwood Intermediate School students began reading Richard Peck's *On the Wings of Heroes* on May 5 as part of our One Book, One School program called "Lively Literacy". The program was sponsored by The Hiram Community Trust, Mongoose Motorsports, & CIS PTO. The book is about a young boy, Davey whose brother Bill is a pilot during World War II. Our students visited the Military Aviation Society Museum (MAPS) in North Canton as one of the activities that brought the book to life. Students also experienced a Jalopy Parade on Friday, May 23. In the book, the Jalopy Parade was a way to collect steel for the war effort.

In past years, our students gave generously to The Flight 93 Memorial, The Akron Children's Hospital, and The First Book organization. This year, students purchased two "Bricks" for the walkway leading to the future National Museum of the United States Army. One brick is to honor Mantua Veterans and the other is in honor of a past CIS student's brother, Spec. Adam S. Hamilton who was killed in action in Afghanistan in 2011. A plaque will be dedicated to his family at the beginning of the parade. Adam was a graduate of Kent Roosevelt H.S. and had been communicating with his brother Nicholas Krestan and the rest of Mrs. VanAuken's third grade class during the One Book program in 2011. Through the Lively Literacy program our students learned the value of "paying it forward" and how a book can take them beyond the walls of a school.



## April 2014 Students & Athletes of the Month

Back Row: Marissa Midgley (Track), Grant Bates (12th), Josh Hampton (Baseball), Brandon Caldwell (10th)  
Front Row: Melissa Skocdopole (12th), Natalie Cline (11th), Audrey Kulish (10th), Autumn Henwood (9th)



Shown with Mrs. Gerbrick from left to right are, Alexis Wilson, Johnny Peters, and Autumn Schauer.

## Fifth Grade Spelling Bee

On Monday, May 19th, fifth grade at the Intermediate School held its annual spelling bee. Four top spellers from each class were chosen to participate. First place winner was Autumn Schauer from Mrs. Cartwright's class, Second place was Johnny Peters from Mrs. Shahan's class, and third place was Alexis Wilson from Mr. Grubb's class.



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### Crestwood Comments

*The Crestwood Comments is a non-profit publication serving as the communication medium between the Crestwood School District and the communities its serves.*

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# Superintendent's Letter . . . How Parents Can Prevent Drug Abuse

*Research shows that the main reason that kids don't use alcohol, tobacco, or drugs is because of their parents . . .*

Research shows that the main reason that kids don't use alcohol, tobacco, or drugs is because of their parents -- because of their positive influence and because they know it would disappoint them. That's why it is so important that parents build a strong relationship with their kids and talk to them about substance abuse -- the earlier the better!

The good news is it's easy to do! Here are a few ways you can build a positive relationship with your kids and start talking to them about drugs.

*Note: "Drugs" refers to alcohol, tobacco, and illegal drugs.*

## **Establish and maintain good communication with your children.**

Why? The better you know your children, the easier it will be to guide them towards positive activities and friendships.

How?

- Talk to your children every day. Share what happened to you and ask what happened to them during the day.
- Ask questions that kids can't answer with "yes" or "no," such as "what was your favorite part of the day." Ask your children their opinions and include them in making decisions. Show your children that you value their thoughts and input.

- Be ready to talk to your children as early as the fourth grade, when they may first feel peer pressure to experiment with alcohol, drugs, or cigarettes

- Listen to your child's or teen's concerns nonjudgmentally. Repeat them to make clear that you understand. Don't preach.

## **Get involved in your children's lives.**

Why? Young people are less likely to get involved with drugs when caring adults are a part of their life.

How?

- Spend time doing something your children want to do every day.
- Support your children's activities by attending special events, like recitals and games, and praising them for their efforts.
- Help your children manage problems by asking what is wrong when they seem upset and letting them know you are there to help.

## **Make clear rules and enforce them consistently.**

Why? Research shows that when parents set harsh rules or no rules, kids are more likely to try drugs.

How?

- Discuss rules, expectations, and consequences in advance.
- If a rule is broken, be sure to enforce the consequences. This teaches children to take responsibility for their actions.
- Give praise when your children follow rules and meet expectations.

## **Be a positive role model.**

Why? Children imitate adults.

How?

- Demonstrate ways to solve problems, have fun, and manage stress without using alcohol or drugs.
- Point out examples of irresponsible behavior, such as ones you see in movies or hear in music.
- Remember that you set the example. Avoid

contradictions between your words and your actions. Use alcohol in moderation, don't smoke cigarettes, and never use drugs.

## **Help your children choose friends wisely.**

Why? When children have friends who don't engage in risky behaviors, they are likely to resist them too.

How?

- Help your kids feel comfortable in social situations.
- Get to know your children's friends and their families.

- Involve your children in positive group activities, such as sports teams, scouting troops, and after school programs.

## **Talk to your children about drugs.**

Why? When parents talk to their kids early and often about substance abuse, kids are less likely to try drugs.

How?

- Short discussions go a long way. Engage your children in a conversation. Ask what they know, how they feel, and what they think about the issue.
- Talk to your children one-on-one and together.
- Educate yourself about alcohol, tobacco, and drug use before talking to your children. You will lose credibility if you don't have your facts right.

- Set some time aside for you and your child to act out scenarios in which one person tries to pressure another to drink alcohol, smoke, or use a drug. Figure out two or three ways to handle each situation and talk about which works best.

When?

- Any time you spend together is the perfect time for a conversation.
- Establish an ongoing conversation rather than giving a one-time speech.

What should I say?

- Explain the effects of drugs on the body and the legal consequences of using drugs.
- Make it clear that you don't want your kids to use drugs and that you will be disappointed if they do.
- Discuss why using drugs isn't okay. Explain that it's against the law for a child or teen to use alcohol or cigarettes and that using drugs is always illegal—for good reason.
- Explain how drug use can hurt people in several ways—for example, the transmission of AIDS through shared needles, slowed growth, impaired coordination, accidents.
- Discuss the legal issues. A conviction for a drug offense can lead to time in prison or cost someone a job, driver's license, or college loan.
- If any of your children have tried drugs, be honest about your disappointment, but emphasize that you still love them.



*Superintendent David Toth*

Dave Toth  
Superintendent



# Board Approves Five-Year Forecast

At the May regular school board meeting, the Board of Education is asked to approve the Five-Year Forecast. The Five-Year Forecast was created by the 122nd General Assembly in 1997-98 via. Am. Sub. H.B. 412. It serves three primary purposes:

- To provide a standardized tool for long range planning at the local level.
- To serve as a basis for determining a district's ability to sign contracts.
- To provide a method for the Ohio Department of Education and the Auditor of State to identify districts headed toward financial difficulties.

The District primarily receives two sources of revenue. The first source is from the state and is referred to State Foundation Revenue and the second source is from the collection of taxes. The District received approximately 62% of its revenues from the State Foundation and the remainder, 38% from taxes. The State of Ohio prepares a two-year budget (July 1, 2013 through June 30, 2015) and included in this budget is the funding for education in Ohio. In spite of high hopes for increased state funding, when the final state budget details were released, the District received exactly the same amount for fiscal year 2014 in State Foundation dollars as in the past year (fiscal year 2013). This amount would also remain for fiscal year 2015.

The alarming reality of the new budget was the District did not see an increase and was put on a 36% "Guarantee." A guarantee means the State of Ohio will guarantee the District they will pay them what they got in the previous year. It also means that the State of Ohio feels the District should not be getting 36% of the revenue it received in the previous year, but will pay / "guarantee" the District in a good faith effort. Currently 190 school districts (out of 615) are on the guarantee.

There has been much talk from the Governor's office of decreasing or eliminating this guarantee in the future, but there has been no time frame or reduction schedule provided at this time.

The District took several steps this spring to try to combat deficit spending and extend the cash balance as far in the future as possible. The forecast reflects a staff reduction of 3.5 FTE's (Full Time Equivalent's) beginning in Fiscal Year 2015. This reduction was due to attrition and movement of staff. This reduction represents approximately \$400,000 of

savings each year of the forecast. The District also received a favorable premium increase relating to its Health Insurance. The premium increase for Fiscal Year 2015 is 6% and the October Forecast originally projected a 14% increase. This savings represents approximately \$200,000 of savings each year of the forecast.

While the District still has work to do relating to deficit spending, and the lingering concern about a potential cut to the "guarantee" funding, the five year forecast is looking much more favorable than the forecast presented at the October Regular Board meeting.

The following table is a brief look at the Five Year Forecast for Fiscal Year 2014. The Five Year Forecast and related Assumptions can be found at: [http://www.crestwoodschools.org/content\\_page2.aspx?cid=160](http://www.crestwoodschools.org/content_page2.aspx?cid=160)

## Crestwood Local School District

General Fund		Fiscal Year 2014
<b>Revenues</b>		
1.010	General Property Tax (Real Estate)	\$6,302,525
1.020	Tangible Personal Property Tax	547,161
1.035	Unrestricted State Grants-in-Aid	10,600,000
1.040	Restricted State Grants-in-Aid	125,000
1.050	Property Tax Allocation	1,012,467
1.060	All Other Revenue	<u>1,394,844</u>
1.070	<i>Total Revenues</i>	<u>19,981,997</u>
<b>Other Financing Sources</b>		
2.050	Advances-In	<u>73,714</u>
2.070	<i>Total Other Financing Sources</i>	<u>73,714</u>
2.080	<i>Total Revenues and Other Financing Sources</i>	<u>20,055,711</u>
<b>Expenditures</b>		
3.010	Personal Services	11,307,222
3.020	Employees' Retirement/Insurance Benefits	4,905,801
3.030	Purchased Services	2,484,293
3.040	Supplies and Materials	662,350
3.050	Capital Outlay	75,123
4.020	Principal-Notes	201,900
4.060	Interest and Fiscal Charges	52,112
4.300	Other Objects	<u>281,425</u>
4.500	<i>Total Expenditures</i>	<u>19,970,226</u>
<b>Other Financing Uses</b>		
5.040	<i>Total Other Financing Uses</i>	<u>195,882</u>
5.050	<i>Total Expenditures and Other Financing Uses</i>	<u>20,166,108</u>
6.010	<i>Excess of Revenues and Other Financing Sources (under Expenditures and Other Financing Uses)</i>	(110,397)
7.010	Cash Balance July 1, 2013	<u>2,249,616</u>
7.020	Cash Balance June 30, 2014	2,139,219
15.010	<i>Unreserved Fund Balance June 30, 2014</i>	<u>2,139,219</u>



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## WE ARE --- CSI!!!

The fifth annual Crestwood High School leadership retreat, C.S.I. Leadership – Crestwood Students Investigate Leadership, took place on May 2-3 at Camp Carl in Ravenna. The event was planned and implemented by the 14 students in the Leadership class and their advisers, Amy McMahon and Kristy Jones. The class this year includes sophomores Brittany Caldwell, Sydney Nemec, and JoAnna Ondash, juniors Amy Auble, Kaity Benjamin, Derek Cook, Makenna Delgado, Alyssa Lamb, John Reid, and Morgan Strenk, and seniors Jacob Agle, Tora Andexler, Rebecca Pochedly, and Abby Soltisz.

The 110 retreat delegates were transformed into detectives for the weekend, keeping a sharp eye out for clues that were hidden around the camp. Family groups of 10 to 11 delegates each were led through the weekend's rigorous schedule of activities by their group leaders, members of the leadership class. This year's retreat consisted of several traditional activities, such as high ropes, the Community Night segment, wherein members of the community come to the camp to share their leadership experiences, and the breakout sessions, 50 minute activities for small groups of students led by teachers and other community leaders. Some of the breakout session topics this year included dream interpretation, teambuilding, problem solving, and self-reflection.

"I really liked the Strength Finder breakout session. Everyone should get a chance to do that - it really shows you your strengths," stated junior Nikki Nero.

Delegates also participated in a real-life game of Clue, wherein they had to complete a series of activities in order to earn clues to solve a crime. This year's delegates also learned about Sean Covey's The Six Most

Important

Decisions You Will Ever Make, and were challenged to examine the problems and decisions they are facing in their lives. The Friday night activities ended in the delegates splitting up into their family groups to share some of the challenges they are facing in life, and offering each other support.

"My favorite part is how everyone becomes a big family. I loved my group, and I loved how everyone



opened up," asserted junior Madeleine Sorrick.

Freshman Morgan Chesla said, "It was really cool to see how much of a family high school can be. If school could be that way every day there would never be any problems, everyone would be happy."

On May 20, delegates who attended this year's retreat had the opportunity to reconnect with their family groups during an assembly. Delegates were asked what they learned on the retreat and how it has affected their lives since then. The overwhelming response was that they are now more tolerant and understanding of others. They try to see things from other people's perspectives and not judge people.

Junior Kira Judd learned that, "We all have problems and listening to each other can help everyone."

Junior Drew Miner stated, "I learned that everyone has an impact on everyone else, no matter how small."

Senior Grant Bates explained his experience with the leadership retreat in a few concise words: "It was awesome! That about sums it up."



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# School Supply

## CHECK LIST



### Kindergarten

- Standard Size Bookbag (no rollers)
- Lunch Box

### First Grade

1. 1 Elmer's Glue bottle
  2. 8 glue sticks
  3. 2 packs of 24 pk of Crayola Crayons
  4. 24 pencils (#2 yellow pencils sharpened)
  5. scissors (scissors for ages 6-7)
  6. large eraser
  7. watercolor paint set with brush
  8. box of tissues
  9. 2 spiral notebook (wide rule with 70 pages)
  10. backpack (no roller backpacks or trapper keepers)
  11. supply box (small size: 8 ½ x 5)
  12. 2 dry erase markers (Expo brand)
  13. 2 highlighters
  14. small clean sock (used to clean dry erase boards)
- optional classroom needs: disinfectant wipes, zipper-closed baggies: snack, sandwich, quart, gallon; paper towels & hand sanitizer

### Third Grade

- One (1) Supply box or pouch
- Wide-ruled notebook paper
- Two (1½ inch) three ring binder – no zippered Trapper Keepers
- Four (4) dozen #2 pencils
- Extra erasers
- Pointed scissors
- Glue or glue stick
- Two (2) boxes of crayons
- Colored pencils or markers
- Two (2) wide ruled spiral notebooks
- Six (6) 2- pocket folders (red, blue, green, yellow, purple, and orange)
- Two (2) highlighter
- Twelve (12) dry erase markers – LOW ODOR
- Two (2) black sharpies
- Three (3) boxes of tissues
- Hand sanitizer and a roll of paper towels
- One (1) three ring binder dividers with write on tabs
- One (1) box freezer ziplock bags – boys quart/girls gallon size
- One (1) set of headphones in bag labeled w/child's name
- Three (3) packs of 3x3 post-it notes

### Fourth Grade

- Four (4) 2-pocket folders
- 1 pkg. white index cards
- Four (4) spiral bound notebooks (single subject, wide-ruled)
- Several packets of loose leaf paper (wide-ruled)
- Four (4) dozen pencils with erasers
- Pencil sharpener
- Six (6) Black Sharpie Marker
- Twelve (12) dry erase markers (for student use) low odor
- (2) Two highlighters
- One (1) 1 inch 3-ring binder

- Eight (8) tab divider for 3-ring binder
- One (1) Accordion/Expandable file (7 pocket)
- Crayons or colored pencils
- Sharp scissors
- Four (4) Glue sticks/bottle of glue
- One plain pair of socks to use as dry erase board eraser
- (3) boxes of tissues
- Supply box or pencil pouch
- Protractor
- Three (3) pkgs. POST IT STICKY NOTES
- OPTIONAL: Clorox wipes, roll of paper towels, Purell
- One (1) set of headphones in bag and labeled w/child's name

### Fifth Grade

- Three (3) 2-pocket folder
- Six (6) one (1) subject spiral notebooks
- Pencil pouch with zipper
- Coloring supplies (markers, crayons or colored pencils)
- One (1) 2" – 3 ring binder
- Pointed scissors
- Forty eight (48) #2 pencils
- Several packs of loose leaf paper
- Glue sticks
- Three (3) boxes of tissues
- One (1) full size bottle of hand sanitizer
- Twelve (12) dry erase markers (black only)
- Three (3) black sharpies
- Two (2) highlighters
- Three (3) packs post-it sticky notes
- One (1) pkg. white 3x5 index cards
- One (1) set headphones in bag labeled w/child's name

**PLEASE NOTE:** The school does not stock the above supplies for students. Please stress to your child that he or she needs to check frequently for items that need replenished. **PLEASE MARK ALL SUPPLIES, LUNCH BAGS AND COATS WITH YOUR CHILD'S NAME.** Once school begins, you will be notified if additional items are needed.

## Tips To Stay Healthy This Summer

**Healthy eating tip:** Some studies suggest that school age students gain the most weight over the summer months. This may be due to several reasons including a change in sleep patterns & daily routines, vacations and trips, or perhaps the visits to local carnivals and fairs. One helpful hint is to fill up on healthy foods such as raw fruits and vegetables and a lean protein before heading out to a fair. This will help deter you from wanting a corn dog and a funnel cake! And remember- with the increase in heat and humidity during the summer it is very important to stay hydrated! So drink a lot of water these summer months!

**Healthy Exercise Tip:** Ahhhh, the lazy days of summer are upon us. But summer shouldn't really be lazy at all. Enjoy this time of year by going to the park, go for a walk, start a game of catch or baseball in the back yard, or go swimming! The warm weather is perfect for staying active outdoors!

**Mrs. Stanley's Supply List (Grades 6-8)**

- For each class with Mrs. Stanley, you need one 3-ring binder (1" size or larger) with at least 5 dividers per binder
- Social Studies, Science, Math, Language Arts, Reading, Life Skills (6 total)
- One spiral or composition notebook for Language Arts
- One 2" or larger 3-ring binder for home-to-school communication
- Two 2-pocket folders (for specials)
- Multiple packs of #2 pencils
- 2 packs of lined paper
- Erasers (either pencil top or the large pink kind)
- 3 boxes of tissues
- Highlighters
- 1-2 Containers of Clorox Disinfecting Wipes (generic are fine)
- GIRLS ONLY- 2 or more dry erase markers
- BOYS ONLY- 1 bottle of dishwashing soap
- Optional- Colored pencils, markers, crayons, glue, personal headphones, flash/jump drive, locker organizers
- BOOK COVERS ARE NOT NEEDED

**Sixth Grade**

- 3 One-Subject Notebooks
- Pencils
- 1 Highlighter
- Art Supplies (markers, crayons, glue stick, scissors, colored pencils)
- 1 Jumbo Book Cover
- 1 Handheld pencil sharpener
- An ample supply of loose-leaf notebook paper
- 1 Composition Notebook
- 4 Pocket Folders with Metal Clasps
- 1 3-Ring Binder with side pockets
- 1 Container of Clorox Wipes OR 1 Roll of Paper Towels
- 1 Box of Facial Tissues
- 1 Dry Erase Marker
- 1 Bottle Hand Sanitizer

**Seventh Grade**

- 3 - 1 inch 3 ring binders with 5 section tab dividers (one each for math, language arts, and science)
- 5 - 2-pocket folders with center clasps
- Loose leaf notebook paper (enough to restock throughout the year)
- Pencils (enough to restock throughout the year)
- Black or blue ink pens (enough to restock throughout the year)
- Index cards
- Book covers
- Dry erase markers (enough to restock throughout the year)
- Post-It Notes
- Highlighters
- Calculator (TI30XIIS)
- A supply box with the following: Coloring supplies (colored pencils (preferred), crayons, markers, scissors, glue, tape, a ruler)
- 2 boxes of tissues (to be turned into homeroom teacher)
- Disinfecting wipes
- Hand sanitizer

**Eighth Grade**

- Science - Spiral Notebook
- History - 5 section spiral notebook, 2 pocket folder
- Language Arts/Reading - 3 ring binder w/ pocket inserts or folders
- 5 subject divider pages, Loose leaf notebook paper
- Choice Book
- Math - Algebraic general purpose calculator
- 3 ring binder w/ pocket folder inserts
- All classes -
- Colored pencils
- Book covers/book socks
- Highlighters (at least 2 colors)
- Pencils
- Wide ruled notebook paper
- Pens (blue or black only)
- Tabs to use as dividers
- Index cards
- Scissors
- 1 box of tissues and 1 container of disinfectant wipes to be turned into homeroom teacher and 1 bottle of hand sanitizer
- Optional (recommended, but not required)
- Personal jump drive
- TI-83 calculator is the suggested graphing calculator model
- Bottle of hand sanitizer



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## Transportation Information for the 2014/2015 School Year

### BUS ASSIGNMENTS AND SCHEDULES

All bus schedules will be mailed out the third week of August. It is imperative that you review all personal information and contact our office with any discrepancies or if you have not received your students bus schedule by the fourth week of August. Bus schedules will not be posted at the schools.

### Safety Town for Kindergarteners at CPS Aug. 4-8

Crestwood Primary School, in conjunction with the PTO is offering a Safety Town program for your kindergartener. Your child will have the opportunity to learn how to be safe at home, at school, and at play. We will be covering topics such as:

- Bus, Seatbelts, & Playground Safety
- Stranger Awareness, Police, and Gun Safety
- Fire Safety, Stop, Drop and Roll, and First Aid
- Address, Phone number and 911 safety
- Bike and Street Sign Safety

The program will run from August 4-8 at CPS from 9:00 - 11:30 a.m. Graduation will be on Friday, August 8, 2014 at 9:00 a.m. Please plan to attend with your child. If you register by July 1, 2014 you will receive a reduced rate of \$25 per child. If space allows, late registrations will be taken on August 4 at 8:30 a.m. at a cost of \$35 per child. Please mail your completed registration form and check (payable to Crestwood Primary PTO) to:

Crestwood Primary School  
ATTN: Mrs. Jolene Reese-Safety Town  
11256 Bowen Road  
Mantua, OH 44255

For further information, please email [crestwoodsafetytown@gmail.com](mailto:crestwoodsafetytown@gmail.com)



### TRANSPORTATION FORMS

All transportation forms are available at the schools, transportation office and on the school's website (click on Forms & Links). Forms can be submitted directly to the transportation office via U.S. mail, fax, e-mail or dropped off at the transportation office (please call ahead, our summer hours fluctuate).

### ALTERNATE BUS STOP FORM

An Alternate Bus Stop Form is used only to request your student to be picked up and/or dropped off somewhere other than their legal residence. This form must be completed each school year and must be received by July 31st of the current school year. If not received by July 31st, please allow five (5) business days to process your request.

### ENDING ALTERNATE BUS STOP FORM

You must submit an Ending Alternate Bus Stop Form to the transportation office if you choose to end an Alternate Bus Stop request that is currently on file. Once processed, your student is automatically added back to his/her legal residence, unless another Alternate Bus Stop Form is turned in for processing. Allow five (5) business days to process your request.

### JUNIOR/SENIOR TRANSPORTATION FORM

If your Junior or Senior will be riding the school bus to/from school, during the school year, you must register him/her for this service. This registration form must be completed to ensure your Junior/Senior is scheduled on a route. Student registration must be received by July 31st of the current school year. If not received by July 31st, please allow five (5) business days to process your request.

Any questions please contact the Transportation office at 330.357.8207 EXT. 6051 or by email: [transport@crestwoodschools.org](mailto:transport@crestwoodschools.org).

Return all forms to the Transportation office 10921 Main Street Mantua, Oh 44255 or fax (330.274.3706) by July 31st.

## JUNIOR / SENIOR REQUEST FOR BUS TRANSPORTATION FORM

**\* JUNIOR OR SENIOR STUDENTS ONLY \***

**Please register the following student for bus transportation to & from school:**

NAME: \_\_\_\_\_ GRADE: \_\_\_\_\_ D.O.B.: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

\_\_\_\_\_  
PARENT OR LEGAL GUARDIAN SIGNATURE

\_\_\_\_\_  
DATE



(Office Use Only - Modified 5.29.13)

Transportation Office 330.357.8207 EXT. 6051

Approved or Denied

Fax 330.274.3706

Date \_\_\_\_\_ If approved: AM BUS # \_\_\_\_\_ T \_\_\_\_\_ PM BUS # \_\_\_\_\_ T \_\_\_\_\_

**CRESTWOOD LOCAL SCHOOL DISTRICT  
ALTERNATE BUS STOP FORM (Not a change of address form)**

An Alternate Bus Stop form is used **only** to request your student to be picked up and/or dropped off somewhere **other** than their legal residence within the district long term. **NO REQUESTS FOR ALTERNATING DAYS OR WEEKS WILL BE APPROVED.** Alternate Bus Stop forms must be filled out and submitted to the Transportation office for approval and processing. It will take **three (3)** business days to process this request after it is received in the Transportation office. Once approved and processed the student will be transported **everyday** to and/or from their Alternate Bus Stop request. Students may be required to walk to a collection point. Only **ONE (1)** Alternate Bus Stop Form is permitted on file per child. If your alternate bus stop needs to change for any reason, you must first fill out an **ENDING ALTERNATE BUS STOP FORM** and submit it to our office. A new form can then be filled out, approved and processed then. Only **three (3)** alternate forms/changes allowed per student per school year. Alternate Bus Stop forms are **ONLY GOOD FOR THE PRESENT YEAR.**

All forms are available at the schools, Transportation Department or on the school's website at **crestwoodschools.org.**

**PLEASE PRINT**

STUDENT LEGAL NAME: \_\_\_\_\_ GRADE \_\_\_\_\_

HOME ADDRESS: \_\_\_\_\_  
HOUSE # STREET CITY ZIP

PARENT/GUARDIAN NAME: \_\_\_\_\_ HOME PHONE \_\_\_\_\_

WORK PHONE: \_\_\_\_\_ CELL PHONE: \_\_\_\_\_

**\*An Alternate Bus Stop form is used only to request your student to be picked up or dropped off somewhere other than their legal residence within the district long term.**

- ☐ **AM Pick up** will be at the following **DAYCARE/SITTER**

DAYCARE/SITTER NAME: \_\_\_\_\_ Phone: \_\_\_\_\_

DAYCARE/SITTER ADDRESS: \_\_\_\_\_

DAYCARE/SITTER AUTHORIZED SIGNATURE: \_\_\_\_\_

- ☐ **PM Drop-off** at the following **DAYCARE/SITTER**

DAYCARE/SITTER NAME: \_\_\_\_\_ Phone: \_\_\_\_\_

DAYCARE/SITTER ADDRESS: \_\_\_\_\_

DAYCARE/SITTER AUTHORIZED SIGNATURE: \_\_\_\_\_

If approved, I understand that the child listed above will be picked up and dropped off at the requested above **Alternate Stop Address** until I request in writing for this service to end. I understand the Transportation Manager reserves the right to deny this request if the location of the stop or request is deemed impractical or inconsistent with policy.

Signature (Parent or Legal Guardian)

Today's Date

Date to START



### CMS May 2014 Students of the Month

6th Grade - Saybri Shaffer, Isabella Romano, Collin Sanderson, Joshua Ondash, Gabrielle Albrecht, Noah Hickin  
 7th Grade - Corrie McHone, Haley Pero-Favazzo, Joseph Peters, Domenic Picone, Abigail Strahan, Collin Gross  
 8th Grade - Leah Van Horn, Mary Bowers, Elizabeth Adkins, Ryan Britt, Brent Monroe, Bryce Honeycutt, Genevieve Masters, Andrew Sorboro

### High School Guidance Office Summer Hours

Wednesdays in July

7/2, 16, 23 & 30 | 8 a.m. - 12 p.m.



### April Red Devil Spirit Award Winners

Pictured left to right - Zach Brunty, Nick Vespucci, Nick Morris, Derek Cook, Alan Ortega



### Kindergarten and 7th Grade Immunization Requirements

The Portage County Health Department would like to remind all parents of students entering Kindergarten to receive all necessary "shots" before starting school in August. These include tetanus, diphtheria, pertussis (DTaP); polio; hepatitis B; measles, mumps, rubella (MMR); and chickenpox (Varicella). Students entering 7th grade this fall are required by Ohio law to have a combination shot of tetanus, diphtheria and pertussis vaccine, otherwise known as dap. Immunizations for children 18 and younger are 10.00 or no charge if on Medicaid or uninsured/underinsured. Cash or checks made out to the Portage County Health Department will be accepted. Students can also obtain their vaccine from their family healthcare provider.

**Ohio law states that students who do not have proof of immunization by the 14th day of school will be excluded from attending school. Please send your proof of immunization to the school nurse as soon as your child has the vaccine.**

### PORTAGE COUNTY HEALTH DEPARTMENT CHILD IMMUNIZATION CLINICS

Portage County Health Dept. 705 Oakwood St. 2nd Floor Ravenna, OH 44266 330.298.4490 No appt. necessary Every Wednesday 8 am - 12 pm	Windham Renaissance Family Center 9005 Wilverne Dr Windham, OH 44288 330.298.4490 No appt. necessary Every 4th Tuesday 11 am - 3 pm	Kent City Health Dept 325 S. Depeyster St Kent, OH 44240 330.678.8109 No appt. necessary Every 3rd Wednesday 3 pm - 5 pm
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You must Bring Your Immunization Records!

**FIND YOUR DISTRICT ONLINE AT  
WWW.CRESTWOODSCHOOLS.ORG**



### CMS April 2014 Students of the Month

6th Grade - Gabrielle Spoto, Casidee West, Ian Perkins, Dallas McNamara, Onna Vacca, Jacob Tharpe  
 7th Grade - Maggie Semety, Adelaide Schweickert, Michael Anthony Zabala, Devon Larham, Katelyn Rojek, Nicholas Krause  
 8th Grade - Courtney Brothers, Megan Buchert, John Merritt, Zachary Guyette, Lauren Grove, Tristan Ducca

### Mantua Family Medicine



**Patrick Janovick, MD**  
 10760 Main Street  
 Mantua, OH 44255  
 (330) 274-2170



An affiliate of Summa Health System





*First graders in Mrs. Picone's class with their completion certificates from Junior Achievement*

## Junior Achievement comes to 1st grade!

The first grade classes of Mrs. Picone and Mrs. Chesla welcomed Mrs. Sasey once a week into their classes for the Junior Achievement program. This program is a K-12 program that integrates economics and social studies based learning with hands-on activities and real-life experiences of volunteers. In first grade, students learned about "needs and wants, goods and services, and how families and communities work"



*Mrs. Chesla's class with Mrs. Sasey*



*Left to right: Julie Walls, Cynthia McDivitt, Alana Prijatel, Katie Davis, Julie Garhardt and Ms. Rossi*

## Students Practice Daily Communication Skills

Mrs. Matvey's students and Mrs. Braden's speech class have had a great time this year. Most importantly they have learned that you can learn and have fun at the same time. They learned from each other how to follow directions, take turns, stay focused on a topic of interest and how to respect each other as students and friends. Ms. Rossi (Mrs. Braden's student teacher) was an added bonus to the group this semester. She will be missed and we extend best wishes to her for her future in the field of speech pathology!



(330) 274-2800  
Fax (330) 274-0535

10033 State Route 44  
Mantua, Ohio 44255

**"WE'RE ALL YOUR  
WATER NEEDS!"**

## ATTENTION— PARENTS!

**ARE YOU LOOKING  
FOR SOMETHING TO DO  
WHILE YOUR CHILD IS IN SCHOOL?**

**Consider driving a School Bus!**

**Here are some GREAT reasons  
for becoming a School Bus Driver:**

- You and your child would have the same days off from school
- Have the summers off to spend with your child
- Flexible hours — 2.5 hours in the morning, 5 hours off, 2.5 hours in the afternoon.
- You would be available to substitute in the cafeteria in between bus runs!
- CDL (commercial driver's license) is required — we will help you get the training that you need
- Weekends off
- Holidays off
- Respectable pay



**If you are interested, fill out an Applitrak application at:  
Crestwood schools.org or call  
for information 330-357.8207 EXT 6051**



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Mantua, Ohio 44255

FRIEND OF:  
CRESTWOOD LOCAL SCHOOLS

ECRWSS  
POSTAL CUSTOMER LOCAL

## Support Children's Positive Healthy Choices Sign Up for Know! Parent Tips

Know! is part of Ohio's Start Talking initiative and provides parents (or grandparents and other caregivers) with twice monthly, FREE Know! Parent Tips via email that contain current facts about alcohol, tobacco and other drugs, as well as action steps they can take to help children resist using.

*Start Talking!* is a new effort championed by Gov. Kasich and First Lady Karen W. Kasich aimed at preventing drug abuse among Ohio's most vulnerable citizens – our children. The majority of substance-free adolescents credit parents for the decision not to use illegal substances.

## Beach Bags offer Fun Reading Activities for Summer

INFOhio and the Ohio Department of Education have developed "Beach Bags" to give parents an easy way to keep their children's reading skills sharp with fun summer activities arranged around five themes: weather, pets, transportation, food and neighborhoods. Each downloadable Beach Bag includes two free "little books" you can print out at home, two related activities, a list of classic picture books for further reading, and suggested websites to explore. Beach Bags are offered free to all Ohio families the Ohio Department of Education website.

<http://education.ohio.gov/Topics/Early-Learning/News/Beach-Bags-offer-Fun-Reading-Activities-for-Summer>

## Ohio PTA Developed Learning Standard Guides for Parents

Ohio's New Learning Standards are designed to challenge and motivate students, preparing them for success in college, on the job, and in life.

The standards are a list of things students need to know and be able to do in modern society, to be ready for college or work. They don't include curriculum, books, or teaching instructions. All of these education essentials remain under the control of local school districts.

The Ohio Standard, a team of education, business, and community leaders who support Ohio's New Learning Standards, has created Parent Guides to Student Success for English Language Arts and mathematics. Co-developed by the National and Ohio PTAs with input from The Ohio Standard, each guide offers parents an example of the new standards and the knowledge and skills children will gain at each grade level, as well as activities they can do with each student to reinforce learning at home. To view the Parent Guides, visit the Ohio Standard Website.

<http://www.theohstandard.org/parents/>

**FIND YOUR DISTRICT ONLINE AT  
CRESTWOODSCHOOLS.ORG**