

ENGLISH

English courses must be taken sequentially. For example, students must pass English 9 before taking English 10.

0411 English 9 1 year Grade 9 1 credit

Students will study literature, informational texts, writing, vocabulary development, research skills, and grammar. Students may be required to purchase one or more books for additional reading.

0412 Honors English 9 1 year Grade 9 1 credit

Honors English 9 is a more rigorous course which requires additional work to be completed by students outside of class. As a result, Honors English 9 students should be highly self-motivated learners. Students will study literature, informational texts, writing, vocabulary development, research skills, and grammar. Students may be required to purchase one or more supplemental books/novels. Honors may be taken by students who earned primarily A's and B's in English 8.

0421 English 10 1 year Grade 10 1 credit

Students will study literature, informational texts, writing, vocabulary development, research skills, and grammar. Students may be required to purchase one or more books for additional reading.

Prerequisite: English 9.

0422 Honors English 10 1 year Grade 10 1 credit

Honors English 10 is a more rigorous course which requires additional work to be completed by students outside of class. As a result, Honors English 10 students should be highly self-motivated learners. Students will study literature, informational texts, writing, vocabulary development, research skills, and grammar. Students may be required to purchase one or more supplemental books/novels. Honors English 10 may be taken by students who earned primarily A's and B's in English 9, or C's and above in Honors English 9.

0431 English 11: British & World Literature and Composition 1 year Grade 11 1 credit

Students will study world literature with an emphasis on British Literature and informational texts. Studies will include vocabulary, spelling, writing, reading, research and grammar. Students will be required to purchase supplemental books/novels. Prerequisite: English 9 and 10.

0432 Honors English 11: British & World Lit. and Composition 1 year Grade 11 1 credit

Honors English 11 is a more rigorous course which requires additional work to be completed by students outside of class. As a result, Honors English 11 students should be highly self-motivated learners. Reading selections will focus on world literature with an emphasis on British Literature and informational texts. There will be extensive writing, vocabulary and reading as well as a required research paper. Students may be required to purchase supplemental books. Honors may be taken by students who earned primarily A's and B's in English 10, or C's and above in Honors English 10.

ENGLISH (continued)

0441 English 12: American Literature & Composition 1 year Grade 12 1 credit

Students will study eighteenth-, nineteenth- and early-twentieth-century foundational works of American literature as well as seventeenth-, eighteenth-, and nineteenth-century foundational U.S. documents of historical and literary significance. Studies will include reading, writing, vocabulary, research, and grammar/usage. Students may be required to purchase supplemental books. Prerequisite: English 9, 10 and 11.

0442 Honors English 12: American Literature & Composition 1 year Grade 12 1 credit

Honors English 12 is a more rigorous course which requires additional work to be completed by students outside of class. As a result, Honors English 12 students should be highly self-motivated learners. Students will study eighteenth-, nineteenth- and early-twentieth-century foundational works of American literature as well as seventeenth-, eighteenth-, and nineteenth-century foundational U.S. documents of historical and literary significance. Studies will include reading, extensive exposure to college writing requirements, research, and grammar/usage. Students will be required to purchase supplemental books. Honors may be taken by students who earned primarily A's and B's in English 11 or C's and above in Honors English 11.

0443 Advanced Placement English 12: AP Literature & Composition 1 year Gr. 12 1 credit

An Advanced Placement English course gives students the opportunity to pursue college-level studies (and possibly earn college credit) while in high school. Students will engage in the careful reading and analysis of literature. The course will concentrate on works of recognized literary merit. In response to the readings, students will be expected to participate in thoughtful discussions and write critical analyses. Emphasis will be placed on helping students develop stylistic maturity characterized by a wide ranging vocabulary, a variety of sentence structures, a logical organization, a balance of generalization with specific illustrative detail, and an effective use of rhetoric. Students will be required to purchase supplemental books. AP Eng. 12 may be taken by students who earned A's and B's in Honors English 11. Fee: \$94

NOTE: Students interested in taking either Academy I or Academy II may also opt to earn either "honors" high school English credit or College Writing CCP credit.

English Continued: Dual Enrollment College Credit Plus Options Available at Crestwood High School

2624 Composition in the Liberal Arts I (Comp 1)

4 college credit hours

Writing in the Liberal Arts (WRLA) provides exposure to college-level intellectual inquiry through an engagement with interesting and important ideas. Each course is centered around some idea, theme, or topic fundamental to understanding and living. This course does not merely *tell* students about ideas. It rather challenges them to be actively engaged in thinking their way *into* ideas and traditions, guides them into developing their abilities at reasoned critical reflection about those ideas and traditions, and prompts them to connect that reflection to experiences beyond the course. Through the examination of the course content, students will be challenged to develop the following abilities: to read, interpret, and connect important material and experiences; to think critically; to write: students will write to learn; ability to communicate orally: students will speak, participate in discussion, and present ideas; ability to identify, evaluate, and use information appropriate for scholarly research. In this course, students will be required to write three essays for a total of 15-20 pages of formal writing. (For example, two essays of about 5 pages each and a 5-7 page source (research based) paper.) Students will also complete one formal oral presentation, and, since reading will provide the intellectual context for written and oral responses, students will complete approximately 150 pages of reading per week (or about 75 pages in our “stretched” version which will span the school year). Smaller assignments and quizzes as well as tests will also be required.

2625 Composition the Liberal Arts II (Comp 2)

4 college credit hours

Foundations of the Liberal Arts (FDLA) is a seminar-based course designed to be a comprehensive overview of the skills needed to thrive in college. The purposes of FDLA is to pay close attention to academic writing, to analyze and discuss relevant literature, to clearly articulate ideas in a public forum, to promote thinking and inquiry, and to equip students with research skills that permit them to investigate important questions and hypotheses. FDLA guides students in developing their abilities at reasoned critical reflection and systematic systems of research and writing about ideas and traditions. In this course, students will be challenged to write--students will write to learn; to communicate orally--students will participate in discussion and present on ideas to provoke understanding; to think critically; to read and interpret important material; to gather, evaluate, and properly use research; to recognize and analyze ethical issues. Students will be required to write 3 - 4 papers, all including research, for a total of approximately 25 pages of research writing. (For example, 3 papers of about 4-5 pages each, and a fourth paper of 10 to 12 pages). Students will also be expected to complete one formal oral presentation as well as contribute to class discussion and less formal oral presentations. Additionally, since reading will provide the intellectual context for written and oral responses, FDLA students are expected to complete approximately 150 pages of reading per week (or about 75 pages in our “stretched” version which will span the school year). Smaller assignments and quizzes as well as tests will also be required.

NOTE: Students interested in taking either Academy I or Academy II may also opt to earn either “honors” high school English credit or College Writing CCP credit.

English Continued: Electives:

0425 Dead Poets' Society

1 semester

Grades 11 & 12

½ credit

This Spring-semester elective is for students who enjoy reading and writing poetry and who wish to expand their knowledge and understanding of poetry as well as their creative writing skills. Students will focus on reading both American and International works of poetry written by well-known poets who have left their legacy in writing as well as contemporary poets who are still writing and publishing works today. Students will also practice the art of writing and revising poetry. The course will culminate in a poetry portfolio and performance. Students will be required to purchase several collections of poetry and will be encouraged to submit original works for publication. Prerequisites: English 9 & 10

0426 Junior/Senior Seminar

Fall Semester

Grades 11, 12

½ credit

This course is designed for Juniors or Seniors who intend to continue their education after graduation and wish to enhance their resume. Many colleges look for and/or require their incoming applicants to have experience in a community service project. Students who enroll in this course will research community needs, design an original service project, and put their project into action throughout the semester or year. Upon completing their service projects, students may be required to present their projects to a community organization (such as Rotary Club) and/or at a public meeting with parents, school board members, staff meeting, administrators, and other members of the community. The course will only be offered in the fall so that seniors will have time to complete a project to include on their college application or resume. Students will be required to spend additional time outside of class for the research, development, and implementation of their service projects. State standards for English 11 & 12 and National Health Education standards will be addressed in the requirements for the class. A small fee may be required for field trips and projects. Because course availability may be limited, students interested in the course should complete an application form. Prerequisites: Successfully earned 12 credits

0427 Drama

1 Semester

Grades 9,10,11,12

½ credit

This class will closely examine the art of acting. Students will work on character development, emotion, performance scenes, monologues, and basic acting techniques. In addition, students will use the skills covered to prepare for both "mock" and real auditions. The class will also examine the art of directing and students will practice directing their own scenes. This course assumes no prior knowledge of theater and students will be encouraged to attend or join in extracurricular theater activities. Students may also have the chance to attend a professional theatrical production